

	STUDENT: _____ CLASS: _____ S.Y. 2016/2017
Relational and behavioural sphere	He/ She shows bully attitude and threats
	He / She is oppositive to rebukes
	He / She hasn't good relation with his/her schoolmates
	He / She is rarely accepted or sought by his/ her schoolmates
	He / She often lies deceived
	He / She uses to transgresse agreed rules
	He / She uses violence against his/her schoolmates
	He / She uses to be alone for long time
	He / She destroys objects or vandalizes
	He / She is self - defeating
Development sphere	He/ She is often mentaly confuse during some activities
	He / She has got difficulties in spoken comprihension
	He/ She doesn't interact verbally
	He / She speaks continously
	He / She has got phonological difficulties
	He / She stutters
	He / She speaks using rough structured sentences and their are not really clear
	He / She looses the attention rapidly
	He / She hardly understands rules
	He / She has got difficulties in concentration
	He / She has got difficulty in logical skills
	He / She has got difficulty in memorization
	He / She presents delays in language
	He / She has got difficulty in learning
Emotional sphere	He / She has got rapid and significant chagement in mood
	He / She has got strange/bizarre behaviours
	He / She reveals fixity in his/her production
	He / She often feels unwell
	He / She attributes his/her successes and /or failures to external causes
	He / She has got difficulties in speaking in front of a group
	He / She uses to put the blame or criticize him/her self
	He /She gives up the commitment at a first difficulty

Social sphere	He / She shows low personal autonomy
	He / She has got difficulties in time and space organisation
	He / She has difficulty in gross-motor coordination
	He / She has difficulty in fine-coordination
	He / She appropriates objects not his/her own
	He / She doesn't take care too much of his/her objects
	He / She isn't collaborative
	He / She wears inappropriate clothes for age and season
	He / She has got a rough personal hygiene
	He / She presents physical science of abuse
	He / She has got insufficient school equipment
Environmental sphere	Problematic family
	Cultural prejudice and hostility
	Socio-economic difficulties
	Deprived or deviant environments
	Difficulties in communication and / or collaboration among : school, facilities, boards and operators who take part in education
	Needs expressed by teachers' team about the highlighted problems (instruments, information and so on)
Foreign languages learnings	Difficulty in pronunciation
	Difficulty in the acquisition of basical grammatical automatism
	Difficulty in riding
	Difficulty in learning new words
	Significant differences between oral and written comprihension
	Significant differences between oral and written production

Card to point out students and class-groups' points of strenght on which it is possible to concentrate the intervention.

Student's points of strength	Favourite subjects
	Subjects in which he/she can manage
	Favourite activities
	Activities in which he/she can manage
	Expressed desires and / or needs
	Hobbies, passions, extra-school activities

Class – groups points of strenght	Presence of a schoolmate or a group of schoolmates to carry the school activities	Yes (specify)	No
	Presence of a schoolmate or a group of schoolmates for extra school activities	Yes (specify)	No