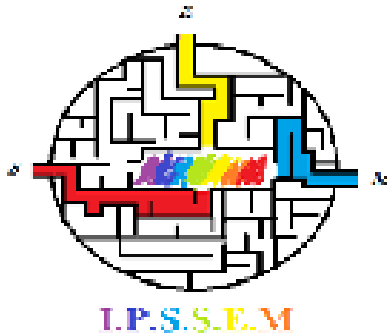




ISIS De' Medici



REPORT OF Dr. PSYCHOLOGIST MRS GIUSEPPINA SEPE

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The activities of the ***Desk Listening Teens***, within the Project Integrative Pathways for students with Social, Educational, Motivational Needs took place in cadence from October 2016 to February 2017.

During the first phase of exploration of the students' needs and demands by the educational institution, the project activities have been divided into:

- Intervention activities with troubled students;
- observation including through the use of tests and questionnaires;
- support for students;
- consulting;
- supervision cases with teachers contact.

The issues addressed in the project have been different but for the most part determined by issues related to the socio / cultural student..

The reality of the territory is reflected daily in the school, which collects different users, extraction and social ambitions. A high percentage is made up of students who come from medium / severe social and environmental problems contexts that determine the emotional / behavioral problems that create many difficulties with the peer group, with the teacher group, with institutions more generally. The context in which it is inserted Hotel School Ottaviano is, unlike other contexts, a place that is also affected by "social interest" of the whole community and its various components. *Our institute* has always been one of the few landmarks constantly present with its diversified activities and immediate opportunities in the employment context, even for this highly-rated, then, with a variety of difficult situations.

Doing live up to its historic role characterized by a strong commitment aimed at countering the economic and social deprivation and cultural

disadvantage in the reference scenario, the school has in fact tried in recent years to emphasize its community center character to the area.

The problems mentioned above, related mainly to socio / cultural factors but not only translate into a consumer characterized to a large percentage of students with:

- Communication Problems.
- Tendency RELEASE / ABANDONMENT SCHOOL.
- Teenager Deviance unsuitable behaviors scope school, abuse, bullying and so on.
- Issues related to academic performance.
- Difficulty in interpersonal relationship (parents, peers, teachers, students).
- Intrafamily issues: high percentage of inconvenience inherent in the separation of parents.
- Widespread unease regarding problems related to personal esteem sphere: low confidence in their own resources and potential, feelings of inferiority, insecurity, lack of motivation and concentration, over-evaluation of the opinions of others.
- Issues related eating disorders.
- Social Integration Issues.
- Expressions psychopathology (depression, anxiety, panic attacks, etc.).
- Issues related to the sexual sphere.
- Concentration disorders.
- Demotivation.

One of the goals achieved by the activity of the Project was the optimization of the use of the social environment and family incurred boys, as well as developing the welfare and quality of life of the same, for the development, in accordance with all diversity, cultural, gender and ethnic.

In conclusion, from the data recorded by the response rates of the students, their families and the teaching staff one can express on the consideration of **objectives and future actions:**

- Proposals for **information and prevention courses** to the students and adolescent discomfort.

-Implement **training programs for teachers and students, families** aimed at:

- preparation of their relation to the different stages of growth of the boys;
- establishment of consultation spaces;
- establishment of a strong and balanced relationship adult/ student, student/ student;
- creating a bridge between family- teacher-student;
- self-help group formation, with the presence of facilitators figures, whose purpose is to share experiences, to promote mutual support, to provide opportunities for listening, discussion and the exchange of experiences. The group presents itself as a meeting place in which each participant can play the two roles of "dispensing" and "receiver" help / support.

- **Support the establishment school** (delegated to report any of the child / adolescent emergency situations):

- To qualify and improve the prevention of school drop service;
- Training for the group teachers related to specific themes of evolution;

Supervision Groups of clinical cases: support to the teacher / educator role through the acquisition of psychological methods. The establishment of working groups to acts clinical reflection and to any changes in respect

of clinical cases presented aims to offer training sessions listening-support for the teaching staff regarding the hardships of the child, through the creation of adequate space, the use of specific psychological tools and field observation

Faithfully

Pina Sepe