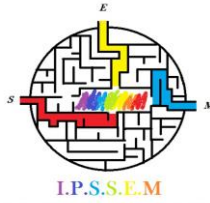




Education and Culture DG

Lifelong Learning Programme

Leonardo da Vinci



Integrative pathways for students with social, educational and motivational needs



Klaipėda business and service school

Erasmus+ partnership project “Integrative pathways for students with social, educational and motivational needs”

Questionnaire results (with I, II grade students , total 107 answered questionnaires)

1.	Relational and behavioral sphere	1. – 97% no 2. -98 % no 3. – 100% no 4. – 100% no 5. - 98% no 6. – 100 % no 7. – 97 % no 8. -86% no 9. – 100 % no 10. – 92 % no
2.	Development sphere	1. – 100% no 2. – 100 % no 3. – 100 % no 4. – 100 % no 5. – 100 % no 6. – 100 % no 7. – 100 % no 8. – 100 % no 9. – 100 % no 10. – 100 % no 11. – 100 % no 12. – 97 % no 13. – 95 % no 14. - 80 % no

3.	Emotional sphere	1. – 100 % no 2. – 100 % no 3. – 100 % no 4. - 85 % no 5. - 93 % no 6. – 78 % no 7. – 62% no 8. – 95% no
4.	Social sphere	1. - 75% no 2. - 60% no 3. - 100% no 4. -100% no 5.- 100 % no 6.- 100 % no 7.-100 % no 8.- 100 % no 9. – 100 % no 10. – 100 % no 11.- 100 % no
5.	Environmental sphere	1. – 68% no 2. -100 % no 3. – 100% no 4. – 100 % no 5. – 98 % no 6. – 78% no
6.	Foreign languages learnings	1. – 75% no 2. – 60 % no 3. – 55% no 4. – 70% no 5. -80% no 6. – 82% no
7.	Studen's points of strenght	The most favorite subjects is technology, sport and art lessons, some students like mathematics and languages (native, English) The most part of pupils prefer to attend various non-formal activities and projects
8.	Class – groups points of strenght	Cooperation and work together in projects